

## Suggested Vocabulary Activities

Word Cards	Create word cards (I suggest index cards) by writing the word on one side of the card and the definition or translation on the back. This takes time but writing the words is the first stage in remembering them. Put word cards in small sets of about ten words. Go through the set of cards and try to remember the meaning. Look at one side of the card and try to recall what is on the reverse. It is important to try to remember BEFORE looking. If the word is known, put it aside. If the word is not known, put it in separate pile. After going through a set of ten words, pick up the words that were incorrect and try again. Continue to put the ones learned in one pile and others in another. Do not move to a new set of words until you get all ten words in a set correct.
Word bingo (listening)	Using a list of the vocabulary words for the lesson, have students pick out six words from the list and place on a grid with six spaces. The teacher uses the entire list and randomly says one of the words on the list, keeping track of the words used. When the student hears a word on their grid, they cross it off. When they have crossed off all of the words on their grid, they have Bingo. Check the answers to make sure the student heard the correct word.
Word Bingo (definitions)	Play as with word bingo above, but using definitions instead. The teacher reads the definition of the word and students must match the definitions they hear with the words they have placed on their grid.
Blackboard Definition Bingo	Write 10 or 15 words from the lesson on the board. Have students choose any five (5) of the words and write them down. Read the definition of the words and have students cross off their words when they hear the correct definition. First one to cross off all words wins!
Oral cloze	Read a passage from the lesson (or previous lesson if reviewing). Stop before key words (vocabulary words from lessons) and have students guess the correct word. Answers could be given orally or students could write the correct word on paper.
I can/ I can't	Tell the person on your left something which you can do using any verbs from the lesson. 'I can encourage'
Verb tense practice	Have students pick a verb from a lesson and a tense (or you assign) and make a sentence using the verb properly in that tense. *Can be done in teams.